

ePortfolio Checklist (updated 1-11-12)

ePortfolio

- ___ **Create ePortfolio**
- ___ **Title of ePortfolio (First Name Last Initial ePortfolio)**
- ___ **Change "Home" to "My ePortfolio"**
- ___ **Write an autobiography on your My ePortfolio page.** (Explain who you are...(ex: family, hobbies, travels, favorite subjects, interesting fact...)

- ___ **Create top-level pages for subjects (Math, Science, Language Arts, Social Studies)**
- ___ **Create sub-pages for Social Studies("put under Social Studies): Ancient Civilizations, Blog, Governments of Greece, Legacies**
- ___ **Change privacy settings to "private"**
- ___ **Share with Mrs. Rankin (carolyn.rankin@pvms.gapps.swcs.us) as "can edit"**

Ancient Civilization

- ___ **Insert Nile River Valley acrostic poem (insert, Document)**

Blog

- ___ **Martin Luther King response**

Governments of Greece

- ___ **Thumbnail image of your glog (see Greek Daily Deeds, 1-5-12, for directions)**
- ___ **Link of full-sized glog (see Greek Daily Deeds, 1-5-12, for directions)**
- ___ **Reflection (Describe what you learned from your study of Four Forms of Government and glog. Write in correct sentence form with proper capitalization and punctuation.)**
- ___ **Response to the prompt about Democracy (see Greek Daily Deeds, 1-5-12, for the prompt. Highlight, copy and then, paste the prompt on your Governments of Greece page.)**

Legacies

- ___ **Thumbnail of your Glog on Africa or China OR your group Google Presentation**
- ___ **Reflection (Describe what you learned from your research and study of the legacies of ancient China and/or Africa. Write in correct sentence form with proper capitalization and punctuation.**

The sidebar should look like this:

My ePortfolio

Language Arts

Math

Science

Social Studies

Ancient Civilization

Blog

Governments of Greece

Legacies

On the My ePortfolio Page:

21st Century Learning List from the CC/ICT list using the student-friendly language (will link as students reflect)

*** Copy the following list:**

21st Century Learning

Com1: Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.

Com1a. I can express my thoughts and ideas to others orally.

Com1b. I can express thoughts and ideas by writing.

Com1c. I can express thoughts and ideas by other means, such as art, music, [video](#), or movement.

Com2: Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.

Com2: I can learn things by listening.

Com3: Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade).

Com3: I can communicate with others to help them learn something, to encourage them, and to persuade them.

Com4: Utilize multiple media and technologies, and know how to judge their effectiveness a priority (before used) as well as assess their impact.

Com4: I know how to communicate with others through media and technology.

Com5: Communicate effectively in diverse environments (including multi-lingual).

Com5: I can communicate with people who are unlike me, for example, students who are from a different country.

Coll 1: Demonstrate ability to work effectively and respectfully with diverse [teams](#).

Coll1: I like working on a team on schoolwork where my team members are different from me.

Coll 2: Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.

Coll2: In group work, I am flexible and can compromise. I don't always have to have things go my way.

Coll 3: Assume shared responsibility for collaborative work, and value the individual contributions made by each team member.

Coll3: In group work, I take responsibility for my parts of the work.

AccInfo 1: Access information efficiently (time) and effectively (sources).

AccInfo1: I know how to access information to help me learn.

EvalInfo 1: Evaluate information critically and competently.

EvalInfo1: I can tell if information is accurate and from a reliable source.

AppTech 1: Use technology as a tool to research, organize, evaluate and communicate information.

AppTech1: I know how to use many different technologies to direct my own learning.

AppTech2: Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and [social networks](#) appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy.

AppTech2: I know how to give credit to the creator when I use information created by others.

AppTech 3: Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies.

AppTech3: I know how to give credit to the creator when I use information created by others.

